

Module 2 – Reflection Sheet

What does Gagne mean by Chance elements?

Those factors which impact on whether the child's gifts can be realised as talents (such as birth and background).

Give examples of possible chance factors under the following headings:

Developmental process

- Availability of School programs for GandT
- INSET provided for teachers – are they equipped for early identification of GandT?

Intrapersonal catalysts – physical

- Handicaps – stammer, speech impediment, hearing loss, blind, deaf
- Health concerns – chronic illnesses, long term illness

Intrapersonal catalysts – psychological

- Motivation and volition (will/desire)
- Self-management – concentration, work habits
- Personality, temperament and esteem

Environmental catalysts – macroscopic

- Geography – where are you? eg. rural vs urban living
- Social factors eg unemployment
- Cultural factors – are all cultures valued? Are they included in definitions of GandT?

Environmental catalysts – microscopic

- Parenting style, size of family, family budget
- Impact of teachers, trainers, peers, mentors etc

Which factors do you have some influence over?

We have some control over identifying Gand T and making appropriate provision. We can teach life long learning skills. We can work in partnership with parents and the community. We can offer counseling when appropriate.

What implications does this have for schools, classrooms and educators?

We provide not just for the needs of the child but for the whole family. INSET is needed for all teachers and teaching assistants. Time is needed for creating an appropriately differentiated curriculum. There is a need to work with members of the DCB community on identification of GandT. Resources and budget need to be in place to ensure appropriate provision.